Annotated Bibliography

"The Causes Behind Mexico Revolution." *New York Times*[New York] 27 Apr 1914, pag. Web. 12 Oct. 2013.

This source described that the peons were frustrated since land was being taken away from them, and the reasons why they decided to fight in the war. This information was very useful for my website since it described exactly why peons fought in the Mexican revolution.

Reesman, Jeanne Campbell. "Mexican Revolution and Jack London." *Bloom's Literature*. Facts On File, Inc. Oct. 18 Nov. 2013

This information was very informative since it gave the viewpoint of Diaz described his positive influences on Mexico instead of negative. I used this information on Porfirio Diaz bio on my website to convey that Diaz brought a broad amount of industrial progress and innovation to Mexico.

Brunk, Samuel. 1995. *Emiliano Zapata: Revolution and Betrayal in Mexico*. Albuquerque: University of New Mexico Press.

This source describes the key role that Zapata had in the Mexican Revolution and exactly why he wanted to overthrow Diaz, and what his plan was to overthrow Diaz. I used this information in my website to outline why Diaz was overthrown and what part Zapata took in takeover of the current Mexican government ruled by Diaz.

Camín, Hector A. *In the Shadow of the Mexican Revolution: Contemporary Mexican History, 1910–1989*. N.p.: n.p., n.d. Print.

This information was useful for me to understand how people felt in the Mexican revolution and what impact it left on many of the people in Mexico. I used this information to provide a greater overview and detail of what the Mexican revolution instilled into Mexican people.

David, Romo. Web. 13 Oct 2013. <http://academics.utep.edu/Portals/1719/Publica tions/MexicanRevolutionTimeline.pdf>.

This timeline key pointed all of the major events in the Mexican R0evolution, with the use of this timeline I was able to differentiate between events that were important and events that weren’t important. This information was important to complete the timeline section of the website, so that I could pinpoint the key events of the Mexican Revolution.

"Emiliano Zapata." 2013. *The Biography Channel website*. Nov 20 2013, 09:40

This biography of Emiliano Zapata describes Zapata’s resistance against Diaz and how he assembled armies to fight against Diaz to eventually overthrow his government. This biography helped me to pinpoint the key reasons on my website why there was so much war and resistance against the Mexican government and how Diaz was eventually defeated and overthrew.

García, Neftalí G. *The Mexican Revolution: Legacy of Courage*. Bloomington, Ind..: Xlibris, 2010. Print.

This article gave me a comprehensive overview of the soldiers that fought in the Mexican Revolution and what legacy they left behind. I used this information to describe some of the soldier’s lives before and after the revolution.

Gilly, Adolfo. 2005. *The Mexican Revolution*. Trans. PatrickCamiller. New York: New Press

This information provided a lot of information related to the Mexican revolution an many of the overall battles and small wars that took place within it. I used this information to help me to outline information in my timeline about various wars and battles that were important in the revolution.

Gonzales, Michael J. *The Mexican Revolution, 1910-1940*. Albuquerque: University of New Mexico, 2002. Print.

This was one of the very first sources that gave me my inspiration to use the Mexican Revolution as a topic and exactly how I would relate this to this year’s theme. This source was a very important for my website since it is gave the foundation behind everything that proceeded after it such as the peons and the harsh lives of Mexicans at this time.

Jesse, Greenspan. Web. 15 Oct 2013. <http://www.history.com/news/6-things-you-may-not know-about-the-mexican-revolution>.

This source gave a broader on how the Revolution Started, and how Diaz ruled Mexico with an iron fist. This information was very important in the creation of my website because it helped me to identify all of key events and people that were the most important in the Revolution.

Juan, R. "MEXICAN REVOLUTION 1910-1920 Pedro Páramo and The Death of Artemio Cruz." <http://www2.ups.edu/faculty/jlago/fl380/source3\_02.htm>.

This article helped me to summarize all of the events of the Mexican revolution into a very short and organized summary that still managed to capture all of the events of the Revolution and the impact that it left. This information was helpful in aiding me to summarize everything that I had incorporated into my website and it also helped me to limit the amounts of words that I used. This article also helped me to complete the summary section by only using useful and informative information.

Knight, A. "The Mexican Revolution." 5. 1980. <http://www.historytoday.com/alan-knight/mexican-revolution>.

This article describes the events that jump started the Mexican revolution, and exactly how it progressed and what it did to change the history of Mexico. I used this information in some of the citations on the website and to aid me in describing on how peons were used to progress the Mexican Revolution.

Knight, Alan. 1986. *The Mexican Revolution*. 2 vols. Cambridge, U.K.: Cambridge University   Press.

This information helped me to understand some of the long term effects of the Mexican Revolution and what impact it made on Mexico. I incorporated this information into my website by using it in my summary and the contributing fathers section, to give the views of the website a broader view.

Knight, A.. "Important Dates in Mexican History."*about.com*. Web. 20 Nov 2013. <http://www.historytoday.com/alan-knight/mexican-revolution>.

This article pinpoints all of the most important events in the Mexican Revolution, and why the Mexican Revolution was such an important time of Mexican history. I used this information to narrow down the timeline dates for the timeline section of my website

McLynn, Frank. 2001. *Villa and Zapata: A History of the Mexican Revolution*. New York:Carroll and Graf

This article helped me to understand exactly what Villa and Zapata did in the Mexican Revolution and their alliance against Diaz. I found all of this information useful because it helped me to incorporate quotes about the land conflict and the peons in the war.

"Mexican Revolution." *AP Images*. N.p., n.d. Web. 14 Oct. 2013. <<http://www.apimages.com/Search?query=mexican+revolution&ss=10&st=kw&entitysearch=&toItem=15&orderBy=Newest>>.

This source was helpful in providing pictures that I could use to give me a representation to show it looked when peons were working and exactly what conditions they worked in. I used these pictures on the Peon section of my website because to go along with a caption about what peons did and how they were used during the Revolution.

"Mexican Revolution, 1910." *Teachwar*. N.p., June 2000. Web.18 Oct. 2013. <<http://teachwar.wordpress.com/resources/war-justifications-archive/mexican-revolution-1910/>>.

This article helped me to understand all of the peoples roles in the revolution and how the influenced the progression of Mexico. This was helpful in making m website because it helped me to outline and include more key events in the timeline.

*Mexico Revolution*. [History.com](http://history.com/), July 2011. Web. 14 Oct. 2013. <<http://www.history.com/topics/mexican-revolution>>.

I used this information to give me a broader view of the battles of Guadalajara and how they influenced the people in the revolution. This information was very useful for the production of peons section of the website.

"Mexico's Revolution 1910–1920." *Issue #90*. N.p., Dec. 2008.Web. 18 Oct. 2013. <<http://isreview.org/issue/74/mexicos-revolution-1910-1920>>.

This information was useful to help me to describe all of the key events of the battle of Prieta and how it contributed to the use of peons in the battles with Villa and Madero. This information helped me to describe all the roles of the leaders and soldiers in the Revolution.

Minster, Christopher. "Photos of the Mexican Revolution." <http://latinamericanhistory.about.co m/od/themexicanrevolution/ig/Photos-of-the-Mexican-Revolution/index.01.htm>.

This reference helped me to pinpoint important pictures that I could use to go along with text and also to use for slideshows. I incorporated the captions from these images to add pictures and pictoral references to my website.

Minster, Christooher. About, <http://latinamericanhistory.about.com/od/preside ntsofmexic o/a/fmadero.htm>.

This biography helped me to learn more about Francisco Madero’s early childhood and influence into the Mexican revolution. This biography helped me to complete the founding fathers page on my website since it provided a lot of useful information about Francisco Madero.

Minster, Web. 13 Oct 2013. <http://latinamericanhistory.about.com/od/pr esidentsofmexico /p/08pordiazbio.htm>.

This biography helped me to analyze why Porfirio Diaz ruled Mexico with an iron fist and exactly what led him to become so power hungry. I used this information to complete the section for Porfirio Diaz on my website and describe why he was the most hated president of Mexico and why he was hated so much among Mexicans.

Minster, Christopher. "Important People of the Mexican Revolution." *www.about.com*. N.p.. Web. 17 Oct 2013. <http://latinamericanhistory.about.com/od/themexicanrevolution/tp/I mpor tant-People-Of-The-Mexican-Revolution.htm>.

This article describes Porfirio Diaz and why he was such an integral part of the revolution and what his resistance did to stop him and end his regime. I used this information to complete the peon and biography sections of my website.

Ramirez, Luz Elena. "the Mexican Revolution in Hispanic-American Literature."*Bloom's Literature*. Facts On File, Inc. 19 Oct. 2013

This source explains how Madero and Zapata represented the Mexican peasantry and how they used the help of their peasantry to defeat Diaz. This was very important for the peons section of my website. I used the facts and ideas from this source to explain that since the Government run by Diaz was overthrown it gave way for new a new constitution to be written which gave more rights to peons.

Salas, Elizabeth. 1990. Soldaderas *in the Mexican Military: Myth and History*. Austin: University of Texas Press.

This source helped me to learn exactly what conditions the peons live din before the Mexican Revolution. This information was useful in producing the peons section of the website.

"The Mexican Revolution." *The Mexican Revolution*. N.p., Jan. 2003. Web. 18 Oct. 2013. <<http://mexicanhistory.org/revolution.htm>>.

This article briefly describes how the Mexican Revolution Ended and how the revolution changed people’s lives and viewpoints about war in Mexico. I used this information to broaden the ideas and viewpoints about war and life in Mexico on the thesis and peons section on the website.

"The Mexican Revolution of 1910." *Donna Kent: (September 1944)*. N.p., Sept. 2008. Web. 18 Oct. 2013. <<http://www.marxists.org/history/etol/newspape/fi/vol05/no09/kent.htm>>.

This source helped me to understand all of the key events of battle Cuidad Juarez. This event was very useful in making my website since it helped me to pinpoint all of the smaller battles of the revolution that progresses the Mexican Revolution.

"Untitled Document." *Untitled Document*. N.p., June 2010.Web. 18 Oct. 2013. <<http://www2.ups.edu/faculty/jlago/fl380/source3_02.htm>>.

This article helped me to understand the information more clearly about the end of the Mexican revolution. This information helped me to come up with m thesis statement and exactly how to make the rest of the formatting for my website.

Womack, John, Jr. 1968. *Zapata and the Mexican Revolution*.New York: Vintage.

This source helped me to understand exactly how Emiliano Zapata contributed to the overthrow of the government that was ruled by Diaz. I used this information to create Zapata’s biography and also some of the dates on the timeline on the website.

Quinn, Edward. "Mexican Revolution." *Bloom's Literature*. Facts On File, Inc. Web. 19 Oct. 2013

This source helped me to understand how many different war officers and leaders of Mexico were killed and exiled during the year of 1910.I used this information to create the biographies for Zapata and Madero. I also used this information to describe how many of the promises they made to the people of Mexico after Diaz was killed were not carried out.